



## EDUCATION FOR INTERNATIONAL UNDERSTANDING

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### Abstract

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*We are living in the age of Technology. With the help of technology world come closer and closer to each other. New technological developments have made the world very small. Whole world has become one unit. Distance is not the barrier of communication between two different Country. Any news from any small part of world becomes common with-in a few seconds.*

*But now this world is divided in to different sections by narrow things. Any conflict between two countries becomes problem of whole world. In the history of world man has found very urgent need of peace and mutual cooperation among the people. There is no scope for narrowness of mind, and racial prejudices. All the countries of the world are trying to bring world closer and closer together to create a world safety and world society. Therefore, man must learn to live together with mutual cooperation with understanding.*

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We are living in the age of Technology. With the help of technology world come closer and closer to each other. New discoveries or technological developments have made the world very small. Whole world has become one unit. Distance is not the barrier of communication between two different Country. Any news from any small part of world becomes common with-in a few seconds of time.

**Origin of International understanding:** The Idea of international understanding is very new in origin. The two world wars have brought many new tendencies in front of the world. The tendency of Internationalism is most important of these tendencies.

**Concept and meaning of International understanding:** Internationalism means work together for eliminate ignorance and prejudices, war and narrow nationalism, and to make people conscious of the place of one's own nation in the world society and the contribution that it makes to world society whose survival depends upon maintenance of peace and relief from war. (Bhatia K.K. and Narang c. 1.)

(b) Dr. Radhakrishnan's view "It is essential for us not to live apart but to live together, understanding one another's fears and anxieties, aspirations and thoughts. We must work for racial harmony. We may be American, we may be Russian, but we are essentially human being. 'Lets us learn to live in a world community.'

(c) Next view: Internationalism inspires the people of the world "to live together in peace with one another as a good neighbor to take effective measures for the removal of areas of differences and to develops friendly relations among nations." (Bhatia K.K. and Narang c. 1.)

(d) Next View: Internationalism is the way of peace and security. It is building up of understanding through knowledge and mutual appreciation. International understanding is nothing but friendship. (Bhatia K.K. and Narang c. 1.)

**Need of International understanding:** Due to technological development and rapid communication, there is no barrier of time and space. The whole world become single unit. There is more interdependence of everyone on other in the world. Every country is dependent on other country for so many things. The problem of one country is become a problem of remaining all countries. For example, problem of terrorism, problem of war and so on. The recent happening in Pakistan and war between Iran and Iraq have resulted into world tension. Any happening in these country become a problem to other country. That is why International understanding is needed for to ensure world peace, to avoid world wars, to promote human progress, human safety, mutual understanding and interdependence.

**Principles of International understanding:** In 1974 at Unesco's General conference held in 1974 recommended the following guiding principles of International understanding: (Bhatia. K. k. and Narang, C.L.)

- 1) **Principle of respect for all people:** Understanding and to give respect for all peoples, their culture, civilizations, values and ways of life including domestic, ethnic cultures and cultures of other nations.
- 2) **Principles of interdependence:** Awareness of the increasing global interdependence between peoples and nations.
- 3) **Communication:** Abilities to communicate with each other.
- 4) **Rights and duties:** Awareness of the rights and the duties upon individuals, social groups and nations towards each other.
- 5) **Necessity:** Understanding of the necessity for International understanding and co-operation.

6) **All round participation:** Readiness of the individual to participate in solving the problems of his community, his country and the world.

7) **Interdependence of nations:** Every nation is interdependent on other nation.

**Education for International Understanding:** Education for International understanding means education for peace, love, co-operation, and cooperation living. This education is based on the idea of oneness of mankind. This education promotes understanding, tolerance and friendship among all nations, or racial groups. This education will inculcate the spirit for peaceful co-existence, a mutual appreciation by removing tensions. This education will try to eliminate ignorance and prejudice. This education will build up a faith in mankind and a brighter vision of its future. This education will lie at the heart of the educational process.

**Need for Education of International Understanding:** Education for International understanding is an urgent need of this world. War minded world and its population is a serious challenge to the Peace and happiness of mankind of the world. We can make our world safe and peaceful by developing education of international understanding. A Unesco publication has rightly pointed out that “one of the chief aims of education to-day should be prepare boys and girls, to take an active part in the creation of world society. Education for International understanding is the urgent need of the present generation for the following reasons:

- 1) To counteract wrong emphasis on ‘My country’
- 2) To emphasis interdependence and intimate relationship of human race.
- 3) To educate for democratic ideals
- 4) To educate for human prosperity.

**Scope of Education for International understanding:**

- 1) Equality of right of peoples
- 2) Maintenance of peace.
- 3) Action to ensure human right.
- 4) Racism and its eradication
- 5) Fight against discrimination
- 6) The struggle against disease, illiteracy and famine
- 7) The fight for a better quality of life.
- 8) Preservation of cultural heritage of mankind

**Methods of Educating for International Understanding:**

(a) **Redesigning the Curriculum:** Curriculum is the important instrument in education for international understanding. There is a need to redesign the curriculum in the direction of

principles of international understanding. The new redesigned curriculum should enable our student

- 1) To learn that the earth is a home of man and other living thing.
- 2) To gain knowledge about the world we live in.
- 3) To learn understanding of the interdependence of the people of the world.
- 4) To inculcate respect for all religion of the world.

**(b) Instructions in Various School subjects:** There is the need to rewrite school text-books with a view of international understanding. All the school subjects should have a social content, learning the pupils from national to international understanding

- 1) Literature of writers like Gorkey, Tagore, Mahatma Gandhi, can be used to illustrate their struggle for human right, works for social progress, empowerment of deprived.
- 2) Language teaching: Importance should be given on learning of an international language and language of other communities.
- 3) Instructions through Science: Student should understand that science concerns are itself with the progress and betterment of human society.
- 4) Instructions through History and Geography: The instructions through these subjects should be sublimate their emotions and re-educate the students mind. For student world history can be taught. Geography should teach such a way that they can understand the global concept of the world and the interdependence of the people in the different parts of the world.

**(c)Through School Co-curricular activities:**

- 1) Celebrating birth anniversaries of the great men of the world e.g. lord Buddha, Lord Christ, Lord Mohammed etc.
- 2) Celebrating independence day of other countries.
- 3) Celebrating days of international importance. (world health day, Human right day. etc.
- 4) Organizing Pen Friend's Club for strengthening of international brotherhood
- 5) Inviting foreign scholars to address the students regarding world problems and world situations.
- 6) Arranging exhibitions, organizing hobbies like stamp collection, picture collection.
- 7) Asking the students to subscribe the funds for natural calamity like earthquake, flood etc. of other country,

**(d)Face to face contacts:**

- 1)International camps: Organizing International camps for students and teachers for breaking cultural barrier and creating mutual amity
- 2) Cultural and study tours: By organizing cultural and study tours of other countries will help to enlarging human understanding and sympathies.
- 3) Exchange of students and teachers among different countries of the world: - This will help to transmission of knowledge, skill and experience. And also helps to minimize the misunderstanding and to maximize the cooperation.
- 4) Institutions of international character: - Such institutions will work on common ideals of both countries.

That means through different educational activities we can achieve the goal of world peace or International understanding. International understanding is very essential even in technological development of the world.

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